|  | 45 Kinder High Frequency/Sight Words |  |
| :--- | :--- | :--- |
| I | see | was |
| am | look | from |
| and | you | here |
| at | do | are |
| can | go | her |
| the | come | him |
| to | in | boy |
| is | it | girl |
| we | on | had |
| my | stop | out |
| like | little | not |
| he | have | will |
| for | of | his |
| me | with | but |
| she | said | this |

The Texas Essential Knowledge and Skills require that kindergarteners be able to read at least 25 high frequency words by the end of kindergarten. The state did not identify a specific word list. The bolded words represent 25 words EISD has identified all students can read by the end of kindergarten.
TEK K. 3 D Identify and read at least 25 high-frequency words from a commonly used list

It is a district goal for kindergarten students to be able to read AND write the bolded words as the literacy continuum for kindergarten recommends. Literacy involves both reading and writing as well as speaking and listening.

The continuum also recommends that students learn to read 45 high frequency words, and the TEK identifies 25 as the minimum number of HF words a graduating kindergarten student should be able to read. The non-bolded words are the 45 words identified from commonly used lists and supporting resources in the district. They will be noted in red in subsequent grade levels. Due to the melding of commonly used lists and supporting resources available, this list does not directly match those words listed in the continuum.

